

2005-2006 Profile of Corsica School District 21-2

120 S. Napoleon Ave., Corsica, SD 57328

Home County: Douglas Area in Square Miles: 193 2005 K-12 Fall Enrollment: 178

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$69,979

\$64,288

\$27,560

\$530

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$162,357

\$36,876

\$14,550

\$13,014

\$105,304

\$169,743

\$0

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$607,671

\$6,027

\$64,530

\$140,118

\$45,203

\$234,151

\$13,494

\$50,921

\$1,162,115

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$490,129	\$310,478	\$136,132	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County	\$13,627 \$601.383	\$0 \$0	\$0 \$0	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,398
State Federal	\$123,416	\$2,039	\$34,386	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,298
	\$1,228,555	\$312,517	\$170,518	\$0	Enterprise Funds	\$70,441	\$75,260	* Includes General, Education and Pensi	•

		Special Educatio		•	2005 Payable 2006 Taxable Valuations				
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$577,964 \$0 \$0 \$577,964	·	\$589 36,196 36,785	Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$75,183,924 \$15,323,766 \$135,850 \$7,950,024 \$98,593,564	2005 Payable 20 Levy per Thouse Agricultural Non-Ag Z Owner Occupied			
ADM Data	φυτημον	Teaching Staff D	ata	Ending Fund	Ending Fund Balance				
ADM of Tuitioned Out Paid	1.400	Average Teacher Salary	\$31,419	General	\$395,138	Capital Outlay	\$3.00		
ADM of Contracted Out Paid	0.000	Experience Adjusted Salary	\$29,103	Capital Outlay	\$1,236,792	Bond Redemption	\$0.00		
Non-Public / Home Sch ADM 87.329		Avg Years of Experience	22.3	Special Education	\$148,185	Pension Fund	\$0.00		
General State Aid Adj. ADM	215.375	% with Advanced Degrees Certified Instructional Staff	15.8% 16.2	Pension	4-12,-22				

0.0

Classroom Staff

Special Education Placement Categories Home 0 Residential Facility 0 Separate School 0 Regular Classroom 17 Self-Contained Classroom 0 24 Hour Program 0

0

0

0

2

0

20

Early Childhood Setting

PT Early Child and SE Resource Room

Home/Hospital Program

Day Program

Total

Early Childhood SE Setting

December 2005 Federal Child Count

PK-12 Enrollment	178			
Open Enrolled Students Rec'd	1		Enrolln	nent
District Dropout Rate	0.0%		ADA	ADM
% Eligible for Free/Red. Lunch	33.5%	K-8	109.612	112.222
% Special Needs Students	11.2%	9-12	63.853	65.857
Students Transported	66	Total	173.465	178.079
Student to Staff Ratio	11.0			
District Attendance Rate	97.4%			
Number of Graduates	23			

Student Data

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	10
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	5
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	1
Developmental Delay	0
Total	20

Number Tested

19

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3							de 4	Gra			de 6	Gra			de 8		de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR												
Math	71.5		84.7		74.8		63.9		84.6		75.8		83.2							
Science	74.9		67.4		69.2		76.3		85.6		78.7		87.1							
Social Science	74.9		67.4		86.3		70.9		75.7		78		83.8							
Language Arts	71.5		82.7		74.8		63.9		84.6		75.8		83.2							
Reading	71.6		81.3		74.2		58.1		78.5		79.9		89.1		American College	Test (ACT)				
Complete Battery	77		83.4		79.7		66.1		82		76.4		87.5		English	21.3				
Number Tested	11		19	4	10		16	3	12	1	16	1	13		Math	22.9				
		- 1				-						1			Reading	22.3				
													Science	22.6						
Chanford Writing Assessment Droomer, Third Edition													Composite Score	22.5						

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	9		93%		93%		93%		76%		84%		84%	
Grade 9	11		46%		56%		73%		100%		87%		88%	

No assessment data are reported when less than ten students were tested.